

Chad Lower U S HISTORY 1877 TO PRESENT(ONL) (HIST1302 43221S)

BC Survey - Results 2022 Fall (16-Week - 221S), U S HISTORY 1877 TO

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "U S HISTORY 1877 TO PRESENT(ONL) (HIST1302 43221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Chad Lower 2022 Fall (16-Week - 221S) U S HISTORY 1877 TO PRESENT(ONL) (HIST1302 43221S) No. of responses = 7



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=7 av.=4.3 strongly disagree N/A were clear. md=5dev.=1.5 The workload in this course was well distributed n=7 strongly disagree N/A throughout the term. av.=4.3 md=5 50 dev.=1.5 The course was delivered as outlined in the syllabus. n=7 strongly disagree N/A av.=4.3 md=5 dev.=1.5 Assessments/exams were based on material n=7 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=4.3 md=5 group activities, etc. 50 dev.=1.5 The instructor made learning relevant to my field of strongly disagree N/A av.=4 md=5 study, career, or degree. dev.=1.5 The instructor used a variety of instructional n=7 strongly disagree N/A av.=4.1 methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=1.5 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=7 strongly disagree N/A av.=4.3 assignments. md=5dev.=1.5 The instructor exhibited professional behavior, strongly disagree N/A av.=4.3 md=5 treated students respectfully, and used appropriate language during class.

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	14%	0%	0%	719 14% 4 5	0%	N/A	n=7 av.=4.3 md=5 dev.=1.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	50	14%	0%	0%	579 4 5	0%	N/A	n=7 av.=4.1 md=5 dev.=1.5
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50	0%	0%	0%	29%	71%	Very Satisfied	n=7 av.=4.7 md=5 dev.=0.5
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	50	0%	0%	14%	14%	71%	Very Likely	n=7 av.=4.6 md=5 dev.=0.8
7.	Student Demographics:									
			-4-0							
,	How many credits have you completed toward your degr		ale?						E7 10/	n=7
		ompleted credits			<u> </u>				57.1% 28.6%	
		ompleted credits			J				0%	
		ompleted credits		7					14.3%	
									- 	
7.2)	This course is instructed as:									
	a face	e-to-face course							0%	n=7
	a hybrid/blended course (a combination of face-to-face and or	nline instruction)							0%	
	an online synchronous (students are required to participate online at	a specific time)							14.3%	
	an online asynchronous (students view course mater	ials at any time)							85.7%	
7.3)	This term I am currently enrolled in:									
	·	ess credit hours							57.1%	n=7
		- 8 credit hours							14.3%	
	9 ·	- 11 credit hours							0%	
	12 or m	ore credit hours							28.6%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	28.6%	n=7							
Associate of Arts or Multi-Disciplinary Degree (AA)	42.9%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	14.3%								
Associate of Applied Science (AAS) in a technical area	14.3%								
Certificate in a technical area	0%								
^{7.5)} I am currently a high school student taking college courses.									
Yes	0%	n=7							
No	100%								

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- I like the weekly quizzes
- Mr. Lower teaches in a way where you put yourself in the shoes of someone who lived in that time of history you are learning about. You get a true sense of what is happening and therefore really learning the subject.
- Professor communicates everything to us. Instructions are simple to follow. Constant encouragement provided by the professor. Never felt overwhelmed with the amount of work assigned.
- The strength is the schedule of all the assignments. It was much easier knowing my assignments were always due on the same day of the week.
- 62) What changes would you recommend that would improve this course?
- I can't think of any changes. I loved learning from him.
- n/a
- n/a. Professor wants us to succeed and he gives us clear instructions on how to do so which helps immensely with the course and the work given.
- ^{6.3)} Any further, constructive comments?
- n/a
- the class is awesome and the videos are very detailed (very much appreciated)